Introducing EGP’s Learning Ecosystem
An Integrated Approach to Learning, Adaptive Management, and Communication

The EGP Learning Ecosystem seeks to build capacity of the stakeholders of the programme to reflect, capture, and share their learning, in order to:

1. Monitor the project progress across different levels from the perspective of all stakeholders, including their reflection on planning, implementation and follow up (Systems Thinking).

2. Reflect and generate ideas to constantly improve project implementation, adjusting the project direction based on learning (Adaptive Management).

3. Create feedback between global and local levels by providing tools, exchanges and events that stimulate cross-level and cross-country learning (Feedback Loops).

4. Capture and share learning in easily retrieved and communicated formats (Knowledge Management).

The EGP Learning activities, tools and events complement traditional results information and reporting mechanisms, by detecting and documenting changes to our plans and expected outcomes – particularly the unanticipated. Collaborative learning by stakeholders with various functions in mining governance enables the EGP community to capture its own voices, experience, and influence in order to facilitate positive changes to mining governance with a focus on environment and human rights in line with the goals of the programme.

We want to achieve:
• Stakeholder participation across the programme life cycle representing multilevel perspectives of the system of mining governance.
• Innovation through increased focus on expected and unexpected learning.
• A strong learning culture within the EGP (reflect, capture, and share learning).
• Shorter feedback loops through reflection in action and on action (do frequent follow up with a light hand).
• Collective (including peer to peer) programme design and learning.
• Rapid and frequent data collection about programme progress and impacts, which is made available for decision making on the programme direction, and captured in a common storage repository.
• An integrated mode of working with learning, adaptive management, and communication.

What we do
The EGP Learning Ecosystem will ultimately help the EGP community of practice to embed reflective practices throughout the project implementation as a continuous cycle, using key reflective questions and tools tailored to capture changes initiated by the project to the complex multilevel and multistakeholder governance system of mining.

Tools we use include Before Action Review (BAR), After Action Review (AAR), Reflective questions and the Stories of Change templates. The tools help to formulate what is expected to happen through an activity, and what change it may have triggered. We learn from both success and failures.

We organize events (Learning Hub and Learning Bubbles) around common themes and methodological issues for the stakeholders of the EGP.

We produce communication material, knowledge products and visual documentation that facilitate stakeholder interaction and collaborative learning. We make these multi-format materials available for reusable learning either on external communication channels or internal virtual collaboration spaces.
The EGP Learning Focal points – facilitating and documenting change

In each of the ten EGP countries dedicated Learning Focal Points, act as champions for learning and facilitators of the EGP Learning ecosystem in their country programme teams and with their country stakeholders. Their feedback helps shape the learning ecosystem components and the EGP global knowledge products. The EGP global team coordinates the network of EGP focal points, convenes for regular meetings, and provides backstopping.

Evolving our Learning Ecosystem

We look forward to working together as an EGP community to learn, apply our learning and adapt the programme through the structured learning ecosystem. We are eager to see what we will learn in this next phase of the programme – collectively!

For more information, contact the EGP Learning Team at contact.egp@undp.org and visit https://www.environmentalgovernanceprogramme.org/categories/learning